

Progress Report 2006-2007

MAYNARD HIGH SCHOOL SCHOOL IMPROVEMENT PLAN

Need/Issue	Objective	Activities	Time Frame	Responsible Party	Indicators	Status Update
1. Prepare responses and develop follow-up plans for NEASC report	To meet the recommendations of the report and address issues raised therein	Meetings to address requirement of two-year reports	Sept - June	steering committee, standard committees, lead teachers, administrators	Status reports and preparation of documents for determining compliance	Reports done to date with next progress report to address facilities
2. Improve MCAS results and enhance student performance on standardized tests	To continue school day MCAS tutoring sessions and test preparation sessions for SAT prep. Tutoring sessions in math/ELA.	Build master schedule to plan for course offering in MCAS Prep. Utilize review classes, practice sessions and test strategies in SAT.	July - June	administrators and counselors	Teachers' and students' schedules developed to provide opportunity for tutoring classes resulting in improved scores	MCAS (topics) designed to meet proficiency and work toward advanced level. SAT Prep Course in place
3. Continue the supervision/evaluation process	To ensure that all teachers are following curriculum and meeting needs of students	Evaluation reports, letters, goal setting meetings	September - March/April	principal and vice principal	Reports that reflect teachers are meeting goals with respect to student's outcomes	Evaluations reflect use of mastery concept, assessment strategies and instructional techniques
4. Maintain the CORE curriculum and elective programs	To provide students with active learning opportunities	Design a schedule and methods to provide students with structured learning time in all essential areas.	July - June	principal, vice principal, counselors, lead teachers	Students time in structured learning opportunities maximized and a creative approach to provide electives to students	Continuing to strike a balance between requirements and enhanced electives.
5. Continue to improve parent outreach	To continue to develop a stronger home-school partnership	Use of various methods to communicate, including technology, meetings and newsletters. Expand the use of the web and email.	September - June	principal, vice principal. counselors, activity advisors	Greater acceptance and support for attributes of a positive school. Demonstration of evidence through involvement in positive experiences	Technology more widely used. Commended on Newsletters

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6. Provide a positive school culture in a college prep environment	Continue to enhance students' positive outlook and attitude toward school	To review and implement programs to provide students with various opportunities. To review Student Handbook.	Sept - June	principal, vice principal. handbook committees	Greater acceptance and support for attributes of a positive school. Demonstration of	Handbook revisions on-going
7. Continue to expand the means to record and track student progress	To provide assessment folders for each student in core subjects	Student success plans developed, writing folders provided and assessment folders of student work established.	Sept - June	team leaders, subject area teachers, counselors and administrators	Each student can be reviewed through data folders.	Subject area folders at high school level
8. Complete the production of curriculum documents	To ensure all courses have outlines, syllabi and curriculum maps	Writing of documents in subject areas	Sept - June	classroom teachers, lead teachers, administrators	Binders exist containing all work; documents completed	Maps done. Some exceptional. Both hard copies and internal electronic copy.
9. Continue to develop transition strategies and activities between middle and high school.	To ensure a successful transition or bridge between Fowler and MHS	Communicate the success plans and test scores between levels. Assign honor society student mentors to identified at-risk students to help in initial success in high school.	Sept - June	guidance counselors, lead teachers, administrators	Student and parents are fully introduced to the academic extra-curricular and social aspects of MHS	Peer Leaders involved in transition. Need to move tradition activities up in school year.