

# Green Meadow School Improvement Plan 2007-2010

Format Revised 4/2007

GOALS AND OBJECTIVES	GREEN MEADOW SCHOOL ACTIVITIES/INDICATORS	Benchmark Dates	Key People
<p><b>Goal I - Ensure the use of a common core curriculum</b></p> <p>1. Incorporate a variety of instructional practices and content areas both within and across grade levels</p> <p>Literacy Math Science Social Studies Health/Wellness</p>	<p>Literacy</p> <p>a. Utilize Team Meetings and Early Release days to improve reading and writing</p> <p>b. Work with consultant to improve use of Scott Foresman materials</p> <p>c. Examine alternate materials, resources and schedules to address the needs of all students</p> <p>d. Continue to evaluate best practices in Writing across the curriculum – develop different types of writing</p> <p>e. Develop a pilot program for Grade 3 in handwriting – Zaner Bloser while examining Handwriting Without Tears for other grade levels</p> <p>Math</p> <p>a. Expand the development of open response writing</p> <p>Science</p> <p>a. Review the scope and sequence of Science at each grade level – particularly Life Cycles</p> <p>b. Monitor the time on learning for the Science content area</p> <p>Social Studies</p> <p>a. Review the scope and sequence of Social Studies at each grade level</p> <p>Health Wellness</p> <p>a. Expand 3,2,1 Jump Up and Go program</p> <p>b. Continue Green Meadow Wellness Committee to help monitor healthier food choices in the food service program</p>		
<p><b>Goal II - Ensure the use of common assessment practices</b></p> <p>1. Incorporate a variety of informal and formal assessments. To improve and strengthen literacy instruction through the implementation of reading and writing strategies across the curriculum, while recording and charting students progress and achievement</p> <p>2. Review the scope of our student report card.</p>	<p>1 a. Our intensive work with IDEAL consultants will support our work to reach all students</p> <p>b. Continue work on Writing Across The Curriculum to improve student writing - maintain the Collins writing folder for each student so writing types and progress can be tracked</p> <p>c. Review DRA assessments and examine DIBELS as a reading assessment</p> <p>2. Grade level representatives will review the current report cards and make adjustments while maintaining them as standards based</p>		

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<p><b>Goal III - Enhance Student/Staff Safety</b></p> <p>1. Continue evaluation for preparedness for crisis</p> <p>2. Implement recommendations from drills/procedures</p> <p>3. Develop pro-active strategies for entrance and egress to and from the building.</p> <p>4. Develop programs for students to protect personal safety.</p>	<p>1.a. Meet with Town Departments and emergency personnel  b. Conduct fire drills four times a year  c. Conduct other emergency drills such as lock down drills twice a year  d. Review results of drills with staff and gather their input</p> <p>2. a. Review recommendations from police and fire departments  b. Develop database of structural needs and time line for addressing them</p> <p>3. a. Review traffic patterns for students, parents, cars, buses, vans  b. Review access to building during the school day</p> <p>4. a. Review our programs and teaching strategies to keep students safe in areas such as walking to school and other places, internet safety  b. Have safety discussions through the Officer Phil program  c. Work with Town Departments to discuss Fire Safety, Halloween Safety, Drug Safety</p>		
<p><b>Goal IV - Ensure a respectful, safe, nurturing environment to promote optimum learning.</b></p> <p>1.Responsive Classroom will be the social curriculum that we use in school activities</p> <p>2. Review other materials to supplement the social curriculum.</p> <p>3. Investigate other programs to help students appreciate the differences and likenesses that we have</p> <p>4. Review transition plan for new students and for Grade 3 students moving to Fowler</p>	<p>1.a. Continue to train staff in Responsive Classroom  b. Review format for grade level morning meeting/whole school morning meeting  c. Develop Grade 3 student ambassadors who would be peer leaders  d. Provide opportunities for parent involvement in morning meetings  e. Develop parent outreach so parents understand Responsive Classroom</p> <p>2. Evaluate the use of AI's Pals in Kindergarten- blend with CARES from Responsive Classroom</p> <p>3. a. Explore the iCare program which encourages tolerance and acceptance of differences  b. Provide a lending library for parents and staff to develop an understanding of individual differences</p> <p>4. a. Develop a team from Fowler and Green Meadow that will generate activities to ease the transition from Grade 3 to Grade 4  b. Promote assimilation into Green Meadow for new students by offering them a Welcome to Green Meadow packet</p>		

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<p><b>Goal V - Parent / Community Involvement</b></p> <p>1. Provide events for families and school personnel to interact socially and academically</p> <p>2. Encourage parent and community volunteers in the school program.</p>	<p>1a. PTO to sponsor a Back To School Picnic for Families at the beginning of the school year</p> <p>b. Encourage STAR/EXCEL to maintain Bingo nights</p> <p>c. Conduct parent conferences in December with each parent</p> <p>d. Provide parents the opportunity to attend grade level/classroom presentations</p> <p>e. Explore different speakers to talk on topics of interest to parents</p> <p>f. Continue support of community and worldwide charitable efforts such as Maynard Food Pantry, UNICEF</p> <p>g. Develop Curriculum Nights for each grade level to showcase student work</p> <p>2a. Encourage more parent participation in classrooms – recognize parents efforts during National Volunteer Week</p> <p>b. Continue to generate ways that working parents can still volunteer</p> <p>c. Foster the support from the Jewish Coalition for Literacy who provide volunteers to work with our students</p>		