

School Council Meeting
October 3, 2006

Attendance:

Barbara Bergner
Stephanie Gavin
Bernice McLaughlin
Pat McCarthy
Dan Charbonneau
Charlotte Jones

Minutes: Kieran Joshi

I. PUBLIC INPUT

II. REVIEW OF MINUTES

Correction, two parent openings rather than one.

III RECESS

Each child has two different times for recess, one 15-minute time and one 25-minute time. The 25-minute time is attached to their lunchtime.

5-8 adults are supervising the students outside and to escort the kindergarten students inside for the restroom or for other reasons. As the year progresses, they will be able to document their reason to enter the building but will be able to go by themselves.

The recess teachers coordinate some games and students are encouraged to join in.

The rules for recess are discussed with the students and are enforced during this time.

The recess teachers receive a count before recess begins so they know the exact number of students who are outside.

Students are now going out one door and entering another to facilitate the change of groups.

IV. CURRENT STATUS

10/4/2006 is picture day. Every child receives one free class photo.

Healthy snacks to celebrate birthdays and other ideas: N. Messina has the students show a "My Special Day" booklet and the student shares it with the class.

Professional Development: Response Classroom will be discussed this coming Friday.

Upcoming: Math consultant, Collins writing program consultant

Safety: Will be discussed at the Wednesday staff meeting to make sure that the school is a safe environment. Question from Stephanie—are there any school monitors walking around the building? That is not something that is done but the teachers all have certain areas they monitor at specific times. The doors are also locked and visitors are required to sign in.

V. SCHOOL IMPROVEMENT PLAN REVIEW

The goals are the same from 2004-2007 and every year the progress section is updated each year.

Example of progress: The pacing guides were development so that teachers are covering the same material around the same time. This assures parents that their children are covering the same material.

VI. PUBLIC INPUT

Question: Students writing during the early years...students write words as they think it should be written to enjoy writing. Over time, the spelling does improve as their vocabulary and site vocabulary improves.

Question regarding the internet web site: The site is not as developed as it could be. It was today discussed at the leadership team meeting to encourage the school to modernize the web site.

Question regarding parent forms for student information: Could that be done online? It could facilitate things for the parents as well as data entry.

Stephanie and Dan are both interested in joining the School Council. This information will be noted in the next pink newsletter with a write in spot incase there is other interest.